

Effective recitations: Helping your students learn (Handout)

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Session objectives:

- Strategies for planning recitations
 - Effective practices for running recitations
 - Classroom management and active engagement
 - Applying strategies appropriate to the classroom setting
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Opening Activity

What is a recitation? What are the goals?	Positive Recitation Experience(s):
	Negative Recitation Experience(s):
Why is it important to develop strong TA abilities?	

Tips for recitations:

Things to know <u>before</u> giving a recitation:

Things to know while giving a recitation:

Additional notes:

Large Classes:

Michael Wong (GPS)

Scenario	Response
<i>No one is participating</i>	
<i>You don't know the answer</i>	
<i>Students are being disruptive</i>	

Small Classes:

Eric Burkholder (CCE)

Question/Scenario	Response:
<i>What is active learning? What are some examples you can use in recitation?</i>	
<i>Students have a wide variety of background knowledge</i>	
<i>No homework, no assessments, no text. What can you do?</i>	

Make-your-own Recitation:

Section	Response:
<i>What is your topic? What is the setting?</i>	
<i>What are the learning goals?</i>	
<i>Brief outline</i>	
<i>Specific strategies (hopefully active learning!) to help students learn?</i>	